

Reading Alternate Minnesota Comprehensive Assessment (Alt MCA) SRT Data Collection Form

Student Name (Last, First, MI): _____ MARSS/SSID: _____

Date of Birth (mm/dd/yyyy): _____ Grade: _____ Test Administrator: _____

District: _____ School: _____

- Use this form to collect student responses for the sample Reading Alternate MCA tasks.
- Administer all tasks in numerical order.
- This form can be used for preparing for administration of the Reading Alternate MCA.
- During the test window, student responses from this Data Collection Form are entered into TestNav. You can practice using the Online Alt SRT form in TestNav but responses will not be scored.

SAMPLE READING RESPONSES

PASSAGE NUMBER	PASSAGE ACCESS (CIRCLE ONE)	ITEM	RESPONSE (CIRCLE ONE)			
PASSAGE 1	• Read passage aloud to student • Student read along • Student read independently	1	A	B		NR
		2	A	B	C	NR
		3	A	B	C	NR
		4	A	B		NR
		5	A	B	C	NR
		6	A	B	C	NR
		*If the student has no responses (NR) for the first six items, consider if this student is eligible to use the Early Stopping Rule.				
		7	A	B		NR
		8	A	B	C	NR
		9	A	B	C	NR

Administration Questions for Test Administrators

Question 1: Administration Mode

This assessment can be administered in an online, paper, or hybrid mode to meet student needs. For the majority of this administration, how did the student engage in the test form?

Online with Test Administrator Support: The Test Administrator guides interactions and supports the student's use of the online test form.

Online independently: The student interacts directly with the online test questions and materials with test administrator supervision.

Paper: The student and Test Administrator use only paper materials for testing.

Hybrid: The student and Test Administrator use both paper test materials and the online test form for support during test administration.

Question 2: Passage Access

For the majority of the reading passages, how did the student access the passage content? (Select one answer)

Read passage aloud to student.

Student read along.

Student read independently.

Question 3: General Feedback

What should MDE consider in the future to support the administration and recording of student responses for this alternate assessment?